



Transition to High School & Graduation Pathways



JOIN US

**Final
CommUNITY Meeting
for the 2025-2026 academic
year:**

**Don't Agree With The IEP?
Now What?
May 20th, 2026
@ 6pm-7:30pm
PCACS
1005 N Campbell St.
(Valpo)**

SEPAC PARENT REPRESENTATIVES

Duneland:
Jackie Hood & Rebecca Shellito
East Porter:
Jessica Kruger
Portage:
Cass Pogue
Porter:
Maja Nikolov & Alexis Kegebein
SELF School:
Kaley Piercy
Valparaiso:
Jessica Witherspoon & Jill Isley

Regular IEP vs Transition IEP

What's the difference?

Regular IEP:

Is a collaborative, living document that contains the past and present direction of the student's growth.

(Optional for student to attend)

Transition IEP:

Is a collaborative, living document that contains the past, present & future direction of the student's growth. (The student should always be invited in order to ensure that their wishes are encapsulated and that they are using their self-advocacy skills in earnest)

REMINDER

**Visit our website to learn more about our
SEPAC & view previous topics presented:**



TRANSITION PLANNING

SPECIAL EDUCATION TRANSITION TO HIGH SCHOOL INVOLVES PROACTIVE PLANNING, STARTING BY 9TH GRADE OR BEFORE THE STUDENT TURNS 14 YEARS OF AGE. A SUCCESSFUL TRANSITION REQUIRES UPDATING THE IEP, CONDUCTING ASSESSMENTS, VISITING THE NEW SCHOOL, ESTABLISHING A COURSE OF STUDY, AND BUILDING SELF-ADVOCACY SKILLS FOR THE STUDENT. STUDENT INVOLVEMENT IS IMPORTANT. THIS IS THE TIME FOR THEM TO EXPRESS THEIR GOALS AND INTERESTS, ALLOWING THEM TO TAKE OWNERSHIP OF THEIR FUTURE!



INTERESTED IN JOINING SEPAC?

Currently, there are Parent Representative vacancies in the following districts:

Portage Township, SELF School, Valparaiso, Union Township, MSD Boone & East Porter



Graduation Pathways



- **Alternate Diploma:** Standards-based diploma designed for students with cognitive disabilities who participates in the state's alternate assessment (I AM). Requires 40 credits/units, and is recognized as a regular high school diploma for federal reporting.
- **Certificate of Completion:** Awarded to students who complete their IEP goals but do not meet the requirements for a standard or alternative diploma.
- **General Diploma:** Requires a formal, annual opt-out meeting where parent/guardian and student decide to move away from Core 40 curriculum.
- **Core 40/ Honors Diploma:** Students with IEPs can still earn standard Core 40 or honors diplomas with appropriate accommodations and support.

Transition Check List

- **MEET AS CASE CONFERENCE COMMITTEE (IEP TEAM; INCLUDING PARENT & STUDENT)**
- **DISCUSS QUESTIONS/CONCERNS WITH IEP TEAM**
- **LEARN MORE ON GRADUATION PATHWAYS**
- **LEARN MORE ABOUT VOCATIONAL REHAB**
- **ATTEND CAREER & TECH CENTER'S OPEN HOUSE**
- **MEDICAID WAIVER RESOURCES, IF APPLICABLE**



DID YOU KNOW?

TRANSITION IEP BEGINS WHEN STUDENT TURNS 14 OR ENTERS 9TH GRADE (WHICHEVER COMES FIRST)