

2024-2025 CommUNITY Meetings

- Wednesday, November 6, 2024 6:00pm - Location: SELF Gym 750 Ransom Valparaiso, IN 46385
- Wednesday, January 22, 2025 6:00pm - Location: TBD
- Wednesday, March 12, 2025 6:00pm - Location: SELF Gym 750 Ransom Valparaiso, IN 46385

SAVE THE DATE

PCES SEPAC Members

PCES Executive Director: Sandy Bodnar Duneland: Jackie Hood, Rebecca Shellito

East Porter: Jessica Kruger **Portage:** Dr. Lisa Pina-Awosika

Porter: Tracy Ruiz, Maja Nikolov, Alexis

Kegebein

>>>>

Valparaiso: Jessica Witherspoon, Jill Isley

Learn More About Your SEPAC Parent Reps Here:





((((

Who Are We?

Your Special Education Parent Advisory Council (SEPAC) is a parent-driven group that provides input and makes recommendations on special education policy, practices, programs and services that have an impact on students with disabilities and their families. SEPAC parent representatives act as liaisons, however do not have formal authority to issue directives or set policy. The intention is to work collaboratively with the PCES Executive Director and district personnel to create change.

What Are CommUNITY Meetings?

SEPAC organizes CommUNITY Meetings to provide information and resources to parents whose children are receiving special education services or undergoing an educational evaluation.

The topics for each event are chosen based on parent input to educate and empower them.

School team members are always welcome to attend events, with the intention of learning together.

Contact Us:

If you would like to discuss special education matters, email us and include your name & district:

pcesparentgroup@pces.k12.in.us

Visit our website to learn more about our SEPAC & view previous topics presented:

pces.k12.in.us/sepac



PCES SEPAC is the first SEPAC in NWI region PCES SEPAC is the first & only co-op SEPAC in Indiana SEPACs have different names in other states

SEPACs focus on students whose age range from 3-22







What Is Executive Functioning?

Do you notice your child struggling with planning, organization, attention, self-control, emotional regulaion, or problem solving? These are just a few examples of executive functioning. You may notice some of these challenges daily on the left. Check out the image below for some helpful ideas to help your child become successful.

Strategies for Supporting Executive Functioning Needs

Have homework written down in the same spot every day



Explicitly teach executive functioning & study skills



Give an extra 3-5 minutes to organize before transitions





Schedule a weekly organization time



routines and practice them of ten



Incorporate movement during instruction

Greate an end-of-the-day checklist to remember materials



Provide brain breaks during and after instruction



Clearly
explain
academic &
social
expectations





Keepan extra set of books at home and in the classroom



Use countdowns & time checks during work periods



Have students set up homework binders

Interested In Joining PCES SEPAC?

SEPACs benefit from diverse community representation.
Interested individuals can apply by completing a questionnaire accessible through the QR code below.
There are limited spots available in the following districts:

- Duneland
- Portage Township
- MSD of Boone Township
- SELF
- Valparaiso
- Union Township
- East Porter



SCAN MEL